* **New York State Common Core Standards For Songs From**
* ***We All Laugh in the Same Language***
* 1. *“We All Laugh in the Same Language”*
* English Language Arts
* Students will listen, speak, read and write for information and understand. As listeners and readers, student will collect data, fact, and ideas; discover relationships, concepts and generalizations.
* Social Studies - Geography
* Students will use a variety of intellectual skills to demonstrate their understanding of the world in which we live -- local, national, and global – including the distribution of people, places and environments over the earth’s surface.
* Students will show appreciation of other cultures by identifying and comparing the physical, human, and cultural characteristics of different regions and people.
* 2. “*Wonderin’ Why*”
* English Language Arts
* Students will ask specific questions to clarify and extend meaning
* Students will use information appropriate to the purpose of their investigation and relate ideas from one text to another
* Students will read a variety of literature of different genres, e.g., songs, poems, and nonfiction works.
* Science – Scientific Thinking
* Students will ask questions about natural phenomena, objects and organisms, events and discoveries.
* Science – Tools and Technology
* Students will use technology to gather data.
* 3A. “*Best Friends*” (Activity #1)
* Language Arts
* Students will use details, examples, anecdotes, or personal experiences to explain or clarify information
* Art Making - Drawing
* Students will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
* Students will use color to convey expression.
* 3B. “*Best Friends*” (Activity #2)
* Language Arts
* Students will listen, speak, read, and write for social interaction.
* Students will use oral and written language that follows the accepted conventions of the English language for effective social communication.
* 4. “*Muskrat Rap*”
* Language Arts
* As speakers and writers, students will use oral and written language that follows the accepted conventions of the English language for self-expression and artistic creation.
* Students will select and use strategies they have been taught for note taking, organizing, and categorizing information.
* Science – Living Environment
* Students will demonstrate an understanding of how plants and animals depend on each other for their physical environment.
* Students will describe the functions of living specimens.
* Students will describe survival behaviors of common living species.
* Science – Information Systems
* Students will use computers to enter, process, display and communicate information in different forms using text, tables, pictures and sound.
* 5. “*Jackson Avenue*”
* Music Literacy
* Children will recognize and identify the instruments of the orchestra
* Art Making - Collage
* Children will create a collage that demonstrates experimentation with placement of shapes, color, and composition.
* Media Technology
* Children will create a work of art by using a computer that demonstrates experimentation with compositional elements and computer program icons.
* Science – Tools and Technology
* Students will use computers to enter, process, display, and communicate information in different forms using text, tables, pictures, and sound.
* 6. “*Down Chinatown Way*”
* English Language Arts – Writing
* Children will produce a narrative account, either fictional or autobiographical.
* Children will produce work in one literary genre that follows the conventions of that genre.
* Students will show a basic control of grammar, punctuation, spelling and usage.
* 7. “*Don’t Run in the Hall*”
* English Language Arts – Writing
* Children will produce work in one literary genre that follows the conventions of that genre.
* English Language Arts – Reading
* Children will read aloud with rhythm, flow and meter.
* 8. “*We Can’t Wait For Spring*” (Activity #1)
* Science – Natural Phenomena
* Children will describe what happens in the spring
* Art Making – Drawing
* Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
* Children will use color to convey expression.
* Children will observe and interpret the world through art.
* 9. “*We Can’t Wait For Spring*” (Activity #2)
* English Language Arts – Writing
* Children will produce a narrative account, either fictional or autobiographical.
* Children will produce work in one literary genre that follows the conventions of that genre.
* Student shows a basic control of grammar, punctuation, spelling and usage.
* 10. “*Down In Old Hawaii*”
* Social Studies - Geography
* Students will use a variety of intellectual skills to demonstrate their understanding of the world in which we live -- local, national, and global – including the distribution of people, places and environments over the earth’s surface.
* Students will show appreciation of other cultures by identifying and comparing the physical, human, and cultural characteristics of different regions and people.
* 11. “*Home Again*”
* English Language Arts
* Children will produce a narrative account, either fictional or autobiographical.
* Children will produce work in one literary genre that follows the conventions of that genre.
* Student shows a basic control of grammar, punctuation, spelling and usage.
* Art Making – Drawing
* Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
* Children will use color to convey expression.
* 12. “*Homeless Man*”
* English Language Arts
* Children will produce a narrative account, either fictional or autobiographical.
* Children will produce work in one literary genre that follows the conventions of that genre.
* Student shows a basic control of grammar, punctuation, spelling and usage.
* Social Studies – Civics, Citizenship, and Government
* Students will:
* Show a willingness to consider other points of view before drawing conclusions or making judgments
* Participate in activities that focus on a classroom, school or community issue or problem
* Suggest alternative solutions or courses of action to hypothetical or historic problems.
* 13. “*Round and Round*”
* Art Making – Drawing
* Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
* Children will use color to convey expression.
* Mathematics – Exploring Shapes
* Children will categorize objects in their world as circular, spherical, oval, or egg shaped.