

**NEW YORK STATE LEARNING STANDARDS FOR SONGS FROM
"We All Laugh in the Same Language"**

1. *"We All Laugh in the Same Language"*

English Language Arts

- Students will listen, speak, read and write for information and understand. As listeners and readers, student will collect data, fact, and ideas; discover relationships, concepts and generalizations.

Social Studies - Geography

- Students will use a variety of intellectual skills to demonstrate their understanding of the world in which we live -- local, national, and global - including the distribution of people, places and environments over the earth's surface.
- Students will show appreciation of other cultures by identifying and comparing the physical, human, and cultural characteristics of different regions and people.

2. *"Wonderin' Why"*

English Language Arts

- Students will ask specific questions to clarify and extend meaning
- Students will use information appropriate to the purpose of their investigation and relate ideas from one text to another
- Students will read a variety of literature of different genres, e.g., songs, poems, and nonfiction works.

Science - Scientific Thinking

- Students will ask questions about natural phenomena, objects and organisms, events and discoveries.

Science - Tools and Technology

- Students will use technology to gather data.

3A. *"Best Friends"* (Activity #1)

Language Arts

- Students will use details, examples, anecdotes, or personal experiences to explain or clarify information

Art Making - Drawing

- Students will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
- Students will use color to convey expression.

3B. "Best Friends" (Activity #2)

Language Arts

- Students will listen, speak, read, and write for social interaction.
- Students will use oral and written language that follows the accepted conventions of the English language for effective social communication.

4. "Muskrat Rap"

Language Arts

- As speakers and writers, students will use oral and written language that follows the accepted conventions of the English language for self-expression and artistic creation.
- Students will select and use strategies they have been taught for note taking, organizing, and categorizing information.

Science - Living Environment

- Students will demonstrate an understanding of how plants and animals depend on each other for their physical environment.
- Students will describe the functions of living specimens.
- Students will describe survival behaviors of common living species.

Science - Information Systems

- Students will use computers to enter, process, display and communicate information in different forms using text, tables, pictures and sound.

5. "Jackson Avenue"

Music Literacy

- Children will recognize and identify the instruments of the orchestra

Art Making - Collage

- Children will create a collage that demonstrates experimentation with placement of shapes, color, and composition.

Media Technology

- Children will create a work of art by using a computer that demonstrates experimentation with compositional elements and computer program icons.

Science - Tools and Technology

- Students will use computers to enter, process, display, and communicate information in different forms using text, tables, pictures, and sound.

6. *"Down Chinatown Way"*

English Language Arts - Writing

- Children will produce a narrative account, either fictional or autobiographical.
- Children will produce work in one literary genre that follows the conventions of that genre.
- Students will show a basic control of grammar, punctuation, spelling and usage.

7. *"Don't Run in the Hall"*

English Language Arts - Writing

- Children will produce work in one literary genre that follows the conventions of that genre.

English Language Arts - Reading

- Children will read aloud with rhythm, flow and meter.

8. *"We Can't Wait For Spring" (Activity #1)*

Science - Natural Phenomena

- Children will describe what happens in the spring

Art Making - Drawing

- Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
- Children will use color to convey expression.
- Children will observe and interpret the world through art.

9. *"We Can't Wait For Spring" (Activity #2)*

English Language Arts - Writing

- Children will produce a narrative account, either fictional or autobiographical.
- Children will produce work in one literary genre that follows the conventions of that genre.
- Student shows a basic control of grammar, punctuation, spelling and usage.

10. *"Down In Old Hawaii"*

Social Studies - Geography

- Students will use a variety of intellectual skills to demonstrate their understanding of the world in which we live -- local,

national, and global - including the distribution of people, places and environments over the earth's surface.

- Students will show appreciation of other cultures by identifying and comparing the physical, human, and cultural characteristics of different regions and people.

11. "*Home Again*"

English Language Arts

- Children will produce a narrative account, either fictional or autobiographical.
- Children will produce work in one literary genre that follows the conventions of that genre.
- Student shows a basic control of grammar, punctuation, spelling and usage.

Art Making - Drawing

- Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
- Children will use color to convey expression.

12. "*Homeless Man*"

English Language Arts

- Children will produce a narrative account, either fictional or autobiographical.
- Children will produce work in one literary genre that follows the conventions of that genre.
- Student shows a basic control of grammar, punctuation, spelling and usage.

Social Studies - Civics, Citizenship, and Government

Students will:

- Show a willingness to consider other points of view before drawing conclusions or making judgments
- Participate in activities that focus on a classroom, school or community issue or problem
- Suggest alternative solutions or courses of action to hypothetical or historic problems.

13. *"Round and Round"*

Art Making - Drawing

- Children will create a drawing that exercises imagination, constructs meaning, and depicts their experiences.
- Children will use color to convey expression.

Mathematics - Exploring Shapes

- Children will categorize objects in their world as circular, spherical, oval, or egg shaped.